Grille d'évaluation - VLOG

Focus: Forme (langue, prononciation, expression)

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| Grammar | Student was difficult to understand and had a hard time communicating their ideas and responses because of grammar mistakes.  | Student was able to express their ideas and responses adequately but often displayed inconsistencies with their sentence structure and tenses. | Student was able to express their ideas and responses fairly well but makes mistakes with their tenses, however was still able to communicate meaning effectively.  | Student was able to express their ideas and responses with ease in proper sentence structure and tenses.  |
| Prononciation | Student was difficult to understand, quiet in speaking, unclear in pronunciation. | Student was slightly unclear with pronunciation at times, but generally is fair.  | Pronunciation was good and did not interfere with communication  | Pronunciation was very clear and easy to understand.  |
| Vocabulary | Student had inadequate vocabulary words to express his/her ideas properly, which hindered the students in responding.  | Student was able to use broad vocabulary words but was lacking, making him/her repetitive and cannot expand on his/her ideas.  | Student utilized the words learned in class, in an accurate manner for the situation given.  | Rich, precise and impressive usage of vocabulary words learned in and beyond of class.  |
| Fluency | Speech is very slow, stumbling, nervous, and uncertain with response, except for short or memorized expressions. Difficult for a listener to understand  | Speech is slow and often hesitant and irregular. Sentences may be left uncompleted, but the student is able to continue.  | Speech is mostly smooth but with some hesitation and unevenness caused primarily by rephrasing and groping for words.  | Speech is effortless and smooth with speed that comes close to that of a native speaker.  |
| Content | The student's content is not relevant to any of the the assessment topics and the student has little understanding/comprehension of assessment requirements.  | The student's content has some relevance to the assessment topics, but incorrect words are used. The student demonstrates some understanding of assessment requirements.  | The student's content is relevant to the assessment topic, with few errors. The student has general understanding of assessment requirements.  | The student's content reflects good understanding of the assessment topics with no errors. The student has good grasp of assessment requirements.  |
| Synopsis (texte d'accompa-gnement) | The reflection does not move beyond a description of the learning experience. | The reflection attempts to analyze the learning experience but the value of the learning to the student or others is vague and/or unclear. | The reflection is an analysis of the learning experience and the value of the derived learning to self or others. | The reflection is an in-depth analysis of the learning experience, the value of the derived learning to self or others, and the enhancement of the student’s appreciation for the discipline. |

\* Chaque vlog doit contenir une majorité de texte parlé et montrer une contribution plus ou moins égale de chacun des membres. Tout manquement à cette condition résultera en une reprise du travail.