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| Produisez une partie 2 à votre vidéo en récupérant une partie du concept de la première vidéo créée.La durée devrait être entre 5 et 10 minutes.  |
| **Grille d’évaluation** |
|  | Organization | Details  | Fluency/Familiar language register  | Quality of language Pronunciation, Vocabulary and Grammar\*  | Engagement |
| 5 | The excellent consistency in the concept and transitioning in between the scene creates a flow.  | Excellent level ofdescription ; the video is based on words and effective verbal interactions. | Smooth and fluid speech;few to no hesitations; noattempts to search forwords; volume isexcellent. | Pronunciation is excellent;good effort at accent; awide range of well chosenvocabulary; Excellent level of grammar | Contribution is very engaging and shows high comfort with language and task |
| 4 | The good consistency in the concept and transitioning in between the scenes creates some flow. | Good level ofdescription; the video is based on words. | Smooth and fluid speech;few hesitations; a slightsearch for words;inaudible word or two. | Pronunciation is good;good effort at accent | Contribution is quite engaging and shows good comfort with language and task |
| 3 | The adequate consistency in the concept and transitioning in between the scenes creates adequate flow. | Adequate description; the video is partially based on words. | Speech is relativelysmooth; some hesitationand unevenness causedby rephrasing andsearching for words;volume wavers. | Pronunciation is good; Adequate language | Contribution is somewhat engaging and shows some comfort with language and task |
| 2 | The minimal consistency in the concept and transitioning in between the scenes creates minimal flow. | Minimal description; the video is partially based on words. | Speech is frequentlyhesitant with somesentences leftuncompleted; volume verysoft. OR the text is read | Pronunciation is okay; basic vocabulary choice | Contribution is a little engaging and shows a little comfort with language and task |
| 1 | Lack of consistency in the concept and transitioning in between the scenes. |  | Speech is slow, hesitant &strained except for shortmemorized phrases;difficult to perceivecontinuity in speech;inaudible OR the text is read with hesitation | Pronunciation is lackingand hard to understand; Weak range of vocabulary used | Contribution is minimally engaging and shows minimal comfort with language and task |

**Vidéo – Partie 2**

\* Focus : Temps de verbes, prépositions, genre de mots