|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Produisez une partie 2 à votre vidéo en récupérant une partie du concept de la première vidéo créée.  La durée devrait être entre 5 et 10 minutes. | | | | | |
| **Grille d’évaluation** | | | | | |
|  | Organization | Details | Fluency/Familiar language register | Quality of language  Pronunciation, Vocabulary and Grammar\* | Engagement |
| 5 | The excellent consistency in the concept and transitioning in between the scene creates a flow. | Excellent level of  description ; the video is based on words and effective verbal interactions. | Smooth and fluid speech;  few to no hesitations; no  attempts to search for  words; volume is  excellent. | Pronunciation is excellent;  good effort at accent;  a  wide range of well chosen  vocabulary; Excellent level of grammar | Contribution is very engaging and shows high comfort with language and task |
| 4 | The good consistency in the concept and transitioning in between the scenes creates some flow. | Good level of  description; the video is based on words. | Smooth and fluid speech;  few hesitations; a slight  search for words;  inaudible word or two. | Pronunciation is good;  good effort at accent | Contribution is quite engaging and shows good comfort with language and task |
| 3 | The adequate consistency in the concept and transitioning in between the scenes creates adequate flow. | Adequate description; the video is partially based on words. | Speech is relatively  smooth; some hesitation  and unevenness caused  by rephrasing and  searching for words;  volume wavers. | Pronunciation is good; Adequate language | Contribution is somewhat engaging and shows some comfort with language and task |
| 2 | The minimal consistency in the concept and transitioning in between the scenes creates minimal flow. | Minimal description; the video is partially based on words. | Speech is frequently  hesitant with some  sentences left  uncompleted; volume very  soft. OR the text is read | Pronunciation is okay; basic vocabulary choice | Contribution is a little engaging and shows a little comfort with language and task |
| 1 | Lack of consistency in the concept and transitioning in between the scenes. |  | Speech is slow, hesitant &  strained except for short  memorized phrases;  difficult to perceive  continuity in speech;  inaudible OR the text is read with hesitation | Pronunciation is lacking  and hard to understand; Weak range of vocabulary used | Contribution is minimally engaging and shows minimal comfort with language and task |

**Vidéo – Partie 2**

\* Focus : Temps de verbes, prépositions, genre de mots